

**Kimberly A. Bourne**[kabourne@uw.edu](mailto:kabourne@uw.edu)**EDUCATION**


---

<b>University of Washington   Seattle, WA</b>	2019-2024
<i>Ph.D. Candidate in Social &amp; Personality Psychology</i>	
<i>Advisor: Cynthia Levine</i>	
<i>GPA: 3.98</i>	
<b>University of Washington   Seattle, WA</b>	2022
<i>M.S., Psychology</i>	
<i>Advisor: Cynthia Levine</i>	
<b>Colby College   Waterville, ME</b>	2016
<i>B.A. with Distinction in Psychology and Spanish</i>	
<i>GPA: 3.72</i>	

**AWARDS & HONORS**


---

<b>Psychology Department Scholar</b>	2022
<i>University of Washington</i>	
<b>SPSP Graduate Travel Award</b>	2022
<i>The Society for Personality and Social Psychology</i>	
<b>Barbara Sarason Endowed Fellowship in Psychology</b>	2021
<i>University of Washington</i>	
<b>NSF Graduate Research Fellowship Honorable Mention</b>	2021
<i>National Science Foundation</i>	
<b>Top Scholar Award</b>	2020
<i>University of Washington</i>	
<b>Dean's List</b>	Fall 2014-Spring 2016
<i>Colby College</i>	
<b>Psi Chi Eastern Psychological Association Travel Grant</b>	2016
<i>Psi Chi International Honor Society in Psychology</i>	
<b>David Strage International Internship Award</b>	2015
<i>Colby College</i>	

**GRANT FUNDING**


---

<b>Special Projects Grant from the Office of the Colby College Provost (\$500)</b>	Spring 2016
<i>Colby College</i>	

**RESEARCH EXPERIENCE**


---

<b>Graduate Student   Culture, Diversity, and Health Lab</b>	2019-Present
<i>University of Washington, Seattle, WA</i>	
<i>P. I. Cynthia Levine, Ph.D.</i>	
<b>Lab Manager   Davidson Intergroup Studies Lab</b>	2017-2019
<i>Davidson College, Davidson, NC</i>	
<i>P. I. Jessica Good, Ph.D.</i>	

<b>Lab Manager</b>   West Interpersonal Perception Lab New York University, New York, NY P. I. Tessa West, Ph.D.	2016-2017
<b>Lab Manager</b>   Memory and Language Lab Colby College, Waterville, ME P. I. Jennifer Coane, Ph.D.	2015-2016
<b>Research Assistant</b>   Memory and Language Lab Colby College, Waterville, ME P. I. Jennifer Coane, Ph.D.	2014-2016
<b>Research Assistant</b>   Memory and Language Group University of Granada, Granada, Spain P. I. Maria Teresa Bajo, Ph.D.	Summer 2015

## PUBLICATIONS

---

- Levine, C. S., \***Bourne, K. A.**, \*Song, R., & \*Weltzien, K. (2023). Creating inclusive schools to reduce health and well-being disparities. *Social and Personality Psychology Compass*.
- Good, J. J., Woodzicka, J., & **Bourne, K. A.** (2021). How do confronters want perpetrators to respond? Defining successful confrontation as the match between desired and actual outcomes. *Journal of Social Psychology*.
- Good, J. J., **Bourne, K. A.**, & Drake, G. (2020). The impact of classroom diversity philosophies on the STEM performance of undergraduate students of color. *Journal of Experimental Social Psychology, 91*. doi: 10.1016/j.jesp.2020.104026
- Peck, T. A., Good, J. J., & **Bourne, K. A.** (2020). Inducing and mitigating stereotype threat through gendered virtual body-swap illusions. *CHI' 20: Proceedings of the 2020 CHI Conference on Human Factors in Computing Systems*, 1-13. doi: 10.1145/3313831.3376419
- Bourne\***, **K. A.**, Boland\*, S., Carroll, G., & Coane, J. H. (2020). Reading the news on Twitter: Source and item memory for social media in younger and older adults. *Cognitive Research: Principles and Implications, 5*. doi: 10.1186/s41235-020-0209-9
- Good, J. J., Woodzicka, J. A., **Bourne, K. A.**, & Moss-Racusin, C. A. (2019). The decision to act: Factors that predict women's and men's decisions to confront sexism. In R. Mallet and M. Monteith (Eds.), *Confronting Prejudice and Discrimination: The Science of Changing Minds and Behaviors* (pp. 49-71). London: Academic Press, Elsevier.
- Peck, T. C., Doan, M., **Bourne, K. A.**, & Good, J. J. (2018). The effect of gender body-swap illusions on working memory and stereotype threat. *IEEE Transactions on Visualization and Computer Graphics 24*, 1604-1612. doi: 10.1109/TVCG.2018.2793598

\*denotes equal contribution

---

 MANUSCRIPTS IN PREP
 

---

**Bourne, K. A.** (In prep, revising finished manuscript). Signaling identity safety for LGBTIQ+ students in educational institutions.

**Bourne, K. A.**, & Good, J. J. (In prep, revising finished manuscript). Differential effects of multiculturalism vs. colorblindness: Content or confound?

**Bourne, K. A.**, Lombard, E. J., Eisner, L. & Hässler, T. (In prep, revising finished manuscript). Coming out on the field: Negative perceptions and attitudes toward lesbian, gay, and bisexual athletes.

**Bourne, K. A.**, Levine, C. S., Foster, K. (In prep, data analyzed and writing up). The influence of school climate and multiple marginalized identities on student's academic outcomes and wellbeing.

**Bourne, K. A.**, & Levine, C. S. (In prep, data analyzed and writing up). When do school districts emphasize diversity?: Diversity content in mission statements is related to school districts' racial demographics.

---

 CONFERENCE TALKS
 

---

**Bourne, K. A.**, Lombard, E. J., Eisner, L. & Hässler, T. (2023, June 30-July 4). *Coming out on the field: Negative perceptions and attitudes toward lesbian, gay, and bisexual athletes* [Data Blitz]. 2023 European Association for Social Psychology, Warsaw, Poland.

Levine, C.S., **Bourne, K. A.**, & Foster, K. T. (2023, February 23-25). Respecting differences: School culture, academic success, and well-being among students with multiple marginalized identities [Symposium]. Cultural Psychology Preconference of the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.

Good, J. J., **Bourne, K. A.** & Drake, G. (2021, February 9-13). *The impact of college instructors' use of multicultural and colorblind language on students of color* [Symposium]. 2021 Society for Personality and Social Psychology Annual Convention, Online.

\*Good, J. J., **Bourne, K. A.**, & Drake, G. (2020, February 27-29). *Effect of colorblindness and multiculturalism on STEM performance of students of color* [Data Blitz]. 2020 Society for Personality and Social Psychology Annual Convention, New Orleans, LA, USA.

**Bourne, K. A.**, & Soto, C. J. (2017, January 19-21). *Who I am with you: Friends shift toward a friendship-specific personality* [Close Relationships Preconference Data Blitz]. 2017 Society for Personality and Social Psychology Annual Convention, San Antonio, TX, USA.

\*due to illness by the first author, the talk was given by K. A. Bourne

---

 POSTER PRESENTATIONS AT NATIONAL CONFERENCES
 

---

\*denotes undergraduate mentee

**Bourne, K. A.**, Lombard, E. J., Eisner, L. & Hässler, T. (2023, February 23-25). *Coming out on the field: Negative perceptions and attitudes toward lesbian, gay, and bisexual athletes*. [Poster

presentation]. 2023 Society for Personality and Social Psychology Annual Convention, Atlanta, GA, USA.

**Bourne, K. A.,** & Levine, C. (2022, February 16-19). *When do school districts emphasize diversity?: Diversity content in mission statements is related to school districts' racial demographics* [Poster presentation]. 2022 Society for Personality and Social Psychology Annual Convention, San Francisco, CA, USA.

**Bourne, K. A.,** & Levine, C. (2021, February 9-13). *When do school districts emphasize diversity?: Diversity content in mission statements is related to school districts' racial demographics* [Poster presentation]. 2021 Society for Personality and Social Psychology Annual Convention, Online.

**Bourne, K. A.,** & Good, J. J. (2019, February 7-9). *Differential effects of multiculturalism vs. colorblindness: content or confound?* [Poster presentation]. 2019 Society for Personality and Social Psychology Annual Convention, Portland, OR, USA.

Good, J. J., **Bourne, K. A.,** Woodzicka, J. (2019, February 7-9). *Responding to confrontation: perspectives of the confronter and the confronted* [Poster presentation]. 2019 Society for Personality and Social Psychology Annual Convention, Portland, OR, USA.

\*Little, I., **Bourne, K. A.,** Peck, T. C. & Good, J. J. (2019, February 7-9). *Stereotype threat and buffering cognitive performance through gender body swap illusions* [Poster presentation]. 2019 Society for Personality and Social Psychology Annual Convention, Portland, OR, USA.

\*Drake, G., \*Wolf, S., **Bourne, K. A.,** Good, J. J. (2019, February 7-9). *The effects of multiculturalism and colorblindness on confronting prejudice* [Poster presentation]. 2019 Society for Personality and Social Psychology Annual Convention, Portland, OR, USA.

**Bourne, K. A.,** & Good, J. J. (2018, March 26-28). *Are you positive multiculturalism is better than colorblindness?: An investigation of valence differences across diversity philosophies* [Poster presentation]. Illinois Summit on Diversity in Psychological Science, Champaign-Urbana, IL, USA.

**Bourne, K. A.,** Good, J. J., & \*Graves, V. (2018, March 1-3). *Bridging the divide: The positive impact of multicultural messages on minority students' learning of science and math* [Poster presentation]. 2018 Society for Personality and Social Psychology Annual Convention, Atlanta, GA, USA.

\*Drake, G., \*Peterson, A., \*Wolf, S., **Bourne, K. A.,** & Good, J. J. (2018, March 1-3). *Prevalence of multiculturalism and colorblind diversity philosophies in course syllabi* [Poster presentation]. 2018 Society for Personality and Social Psychology Annual Convention, Atlanta, GA, USA.

**Bourne, K. A.** (2017, January 19-21). *#ClimateSurvey: Social media usage among Social and Personality psychologists* [Poster presentation]. 2017 Society for Personality and Social Psychology Annual Convention, San Antonio, TX, USA.

**Bourne, K. A.,** Grant, S., Hurwitz, H. & Rabjohns, J. (2016, June 25-29). *Counting calories? Well count your drinks! Using caloric feedback to reduce alcohol use intentions* [Poster presentation]. 2016 Annual Research Society on Alcoholism Scientific Meeting, New Orleans, LA, USA.

POSTER PRESENTATIONS AT LOCAL AND REGIONAL CONFERENCES

---

*\*denotes undergraduate mentee*

**Bourne, K. A.**, \*Little, I., \*Akins-Banman, M., \*Hu, S., \*Lin, S., \*Mosher, J., Good, J. J., & Peck, T. C. (2018, October 19-20). *Buffering stereotype threat using the gender body swap illusion in virtual reality* [Poster presentation]. 2018 Meeting of the Society of Southeastern Social Psychologists, Raleigh, NC, USA.

\*Drake, G., \*Wolf, S., **Bourne, K. A.**, Good, J. J. (2018, October 19-20). *The effects of multiculturalism and colorblindness on confronting prejudice* [Poster presentation]. 2018 Meeting of the Society of Southeastern Social Psychologists, Raleigh, NC, USA.

Good, J. J., \*Little, I., \*Mosher, J., \*Simpson, D., \*Medcalf, A., & **Bourne, K. A.** (2018, October 19-20). *Instructors' diversity philosophies and the effect on minority students' math and science performance* [Poster presentation]. 2018 Meeting of the Society of Southeastern Social Psychologists, Raleigh, NC, USA.

Peck, T., \*Little, I., \*Laing, E., \*Graham, W., **Bourne, K. A.**, & Good, J. J. (2018, October 19-20). *Inducing stereotype threat and stereotype lift in virtual reality* [Poster presentation]. 2018 Meeting of the Society of Southeastern Social Psychologists, Raleigh, NC, USA.

**Bourne, K. A.** (2016, April 28). *#MoreMemorable?: Remembering emotionally and personally relevant tweets* [Poster presentation]. Colby Liberal Arts Symposium, Waterville, ME, USA.

Grant, S., **Bourne, K. A.**, & Perlmutter, J. (2016, April 28). *Friendship and personality similarity: How personality changes between friends* [Poster presentation]. Colby Liberal Arts Symposium, Waterville, ME, USA.

**Bourne, K. A.**, Lester, J. & Ng, J. (2016, April 28). *Repetition priming across contexts: Do prose and poems prime?* [Poster presentation]. Colby Liberal Arts Symposium, Waterville, ME, USA.

**Bourne, K. A.**, Boland, S., Grant, S. & Carroll, G. (2016, March 3-5). *Did you hear that gossip? #EnhancedMemory: The impact of content and source on memory in younger and older adults* [Poster presentation]. 2016 Annual Meeting of the Eastern Psychological Association, New York, NY, USA.

**Bourne, K. A.**, Grant, S., Hurwitz, H. & Rabjohns, J. (2015, December). *Counting calories? Well count your drinks! Using caloric feedback to reduce alcohol use intentions* [Poster presentation]. Colby Psychology Poster Presentation, Waterville, ME, USA.

**Bourne, K. A.**, Boland, S., Grant, S. & Carroll, G. (2015, December). *Did you hear that gossip? #EnhancedMemory: The impact of content and source on memory in younger and older adults* [Poster presentation]. Colby Psychology Poster Presentation, Waterville, ME, USA.

**Bourne, K. A.**, Lester, J. & Ng, J. (2015, December). *Repetition priming across contexts: Do prose and poems prime?* [Poster presentation]. Colby Psychology Poster Presentation, Waterville, ME, USA.

**Bourne, K. A.**, Boland, S., Grant, S. & Carroll, G. (2015, April 30). *Impact of source on memory for social media and new headlines* [Poster presentation]. Colby Liberal Arts Symposium, Waterville, ME, USA.

**Bourne, K. A.**, McBrierty, K., MacNamee, K. F., & Coane, J. H. (2015, April 30). *Does that word feel moist to you? Contextual and lexical contributions to word aversion* [Poster presentation]. Colby Liberal Arts Symposium, Waterville, ME, USA.

LoTemplo, S., **Bourne, K. A.**, Kang, S. & Coane, J. H. (2014, December). *Does "dog" prime "head"?: Campus-specific priming at Colby College (and Dartmouth College)* [Poster presentation]. Colby Psychology Poster Presentation, Waterville, ME, USA.

**Bourne, K. A.**, MacNamee, K. F., Preziosi, M., Barnard, E. & Coane, J. H. (2014, April). *Snakes vs. Airport: Free association and priming in novel and semantic associates over time* [Poster presentation]. 5th Mainely Data, Some Theory Conference, Orono, ME, USA.

#### PRESENTATIONS TO PUBLIC

---

<b>Issaquah High School Psychology Classes</b> <i>Issaquah Public School, WA</i>	June 2020
-------------------------------------------------------------------------------------	-----------

#### TEACHING EXPERIENCE

---

<b>Teaching Assistant in Health Psychology (PSYCH 222)</b> <i>University of Washington</i>	Winter 2023
-----------------------------------------------------------------------------------------------	-------------

<b>Teaching Assistant in Introduction to Statistics and Data Analysis (PSYCH 524)</b> <i>University of Washington</i>	Fall 2022
--------------------------------------------------------------------------------------------------------------------------	-----------

<b>Teaching Assistant in Developmental Psychology (PSYCH 306)</b> <i>University of Washington</i>	Winter 2022
------------------------------------------------------------------------------------------------------	-------------

<b>Teaching Assistant in Fundamentals of Psychological Research (PSYCH 209)</b> <i>University of Washington</i>	Fall 2021
--------------------------------------------------------------------------------------------------------------------	-----------

<b>Teaching Assistant in Understand Statistics in Psychology (PSYCH 315)</b> <i>University of Washington</i>	Fall 2020, Spring 2021
-----------------------------------------------------------------------------------------------------------------	------------------------

<b>Teaching Assistant in Social Psychology (PSYCH 345)</b> <i>University of Washington</i>	Winter 2021
-----------------------------------------------------------------------------------------------	-------------

<b>Teaching Assistant in Cognitive Psychology (PSYCH 355)</b> <i>University of Washington</i>	Fall 2019
--------------------------------------------------------------------------------------------------	-----------

#### ADVISING EXPERIENCE

---

<b>Eliza Moore</b> , Supervised Honors Project Mary Gates Scholarship (\$2,500) <i>University of Washington</i>	2020-2021
-----------------------------------------------------------------------------------------------------------------------	-----------

## SERVICE

---

<b>Board of Directors</b> <i>Women Ski Coaches Association</i>	2021 - Present
<b>Diversity Advocacy Team</b> <i>University of Washington</i>	September 2020-Summer 2022
<b>Diversity Steering Committee Executive Board</b> <i>University of Washington</i>	Summer 2020 – Summer 2022
<b>Diversity Steering Committee Research Assistant</b> <i>University of Washington</i>	January 2020-June 2020

## SKILLS

---

**Software:** SPSS, RStudio, Qualtrics, Inquisit, Acqnowledge, Google Surveys, Eprime, Microsoft Office Suite, Adobe Photoshop, basic Python, Datavyu, Mturk, Calendly, Adobe Fuse, basic Unity, basic Steam VR, basic Mousetracker, Moodle, Adobe Premiere Pro, LIWC

**Hardware:** Biopac (impedance cardiography and ECG), blood pressure monitor, heart rate monitor, HTC Vive head-mounted display (HMD)

**Languages:** English, Spanish

## PROFESSIONAL ORGANIZATIONS

---

*Psi Chi National Honor Society of Psychology*  
*Society for Personality and Social Psychology*